

# School Reopening Requirements Template

Name of LEA

Local education agencies (school districts and charter schools also known as LEAs) are required to develop local plans for reopening schools for in-person instruction in the fall of 2020. In this document, LEAs should provide assurance that they have met the specific requirements from the state in their planning process. This document can be used in conjunction with the USBE School Reopening Handbook, which provides recommended considerations to guide planning and additional details. The requirements contained in this template are subject to change and will be updated accordingly.

This Reopening Requirements Template is required to be submitted to the Utah State Board of Education by August 1, 2020. While LEAs may choose to use the format of this document as the basis for their school reopening plan that is required to be made available to the public (public-facing school reopening plan), LEAs may use whatever format they feel best suits the needs and interests of their local community.

Please submit this Reopening Requirements Template to the Utah State Board of Education by email to [coronavirus@schools.utah.gov](mailto:coronavirus@schools.utah.gov). Submission of the template serves as an assurance only (the Board is not approving local plans).

---

**Attestation:**

*Our school reopening plan has been approved by our governing board in an open and public meeting and was made available on our website (and each schools' website) by **August 1, 2020**.*

 Yes No

---

Insert the link to your public-facing school reopening plan on your LEA website here:

# School Reopening Requirements Template

## Contents

Repopulating Schools .....	2
Communication and Training .....	2
Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions).....	3
Enhanced Environment Hygiene & Safety .....	4
School Schedules.....	5
Monitoring for Incidences .....	6
Containing Potential Outbreaks .....	7
Preparation Phase .....	7
Quarantine/Isolation Protocol.....	8
Temporarily Reclosing (if Necessary) .....	8
Preparation Phase .....	8
Transition Management Preparation.....	9
Mitigation Tactics for Specific School Settings .....	10
LEA Mitigation Strategies for Specific School Settings.....	10

## Repopulating Schools

### Communication and Training

State Requirement (“What”)	Implementation Plan (“How”)
<p>Develop administrator/teacher/staff education and training on school’s reopening protocol and action plans</p> <ul style="list-style-type: none"> <li>Educate and train students and caregivers on school’s protocols and action plan; post and/or make accessible to school communities</li> <li>Make materials available to families in their respective preferred/primary language</li> </ul>	<p>We will create a written document and videos to share with faculty, staff, students, and families explaining protocol and plans.</p> <p>We will also have these documents translated to Spanish.</p> <p>These videos and information packet will be sent out before August 1<sup>st</sup>, 2020.</p> <p><b>Faculty and Staff will be provided with extensive training August 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup>.</b></p> <p>Contact: Chelsea Bergeron</p>
<p>Appoint a point of contact for each school available for questions or specific concerns.</p>	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

# School Reopening Requirements Template

## Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

State Requirement (“What”)	Implementation Plan (“How”)
<p>Create a process for students/families and staff to identify as high risk<sup>1</sup> for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments</p>	<p>Students, Families, or Staff that identify as high risk, may request alternative arrangements with the Director. All families will have the option to continue distance learning for the 20/21 SY</p> <p>We will systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19.</p>
<p>Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk</p>	<p>Students, Families, or Staff that identify as high risk, may request alternative arrangements with the Director.</p> <p>High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.</p>
<p>Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19</p>	<p><b>Indicate assurances:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

<sup>1</sup> High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

# School Reopening Requirements Template

## Enhanced Environment Hygiene & Safety

State Requirement (“What”)	Implementation Plan (“How”)
<p>Develop protocols for implementing an increased cleaning and hygiene regimen</p> <p>Per <a href="#">State Public Health Order</a><sup>2</sup>, each individual, including an employee, student, or visitor, on school property or on a school bus is required to wear a face covering. See the State Public Health Order for exceptions based on individual circumstances and for certain activities</p>	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>All students, staff, faculty and visitors will wear face coverings. What type of face covering is needed to comply with the order?</p> <p>Face covering means a cloth mask or plastic face shield that covers both the nose and mouth. A cloth face covering is secured to the head with ties, straps, or loops over the ears, or is wrapped around the lower face. A cloth face covering can be made of synthetic or natural fabrics. information on how to make and properly care for cloth face coverings can be found on the CDC website:  <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html</a>.</p> <p>Under Utah Code §§ 26-1-30(3), (5), and (6), the Department of Health has the power and duty to promote and protect the health and wellness of the people within the state; to control the causes of epidemic, infectious, communicable, and other diseases affecting the public health; and to prevent and control communicable, infectious, acute, chronic, or any other disease or health hazard that the Department considers to be dangerous, important, or likely to affect the public health.</p> <p>Each LEA is required to develop administrator, teacher, and staff education and training on their school’s reopening protocol and action plans, including compliance with the face mask order. Students can be sent home for not wearing a face covering. Existing behavior policies and procedures at all schools should be updated to reflect the circumstances and to support teachers and staff in their response to student behaviors related to mitigating the spread of Covid-19.</p> <p>Students with a medical condition, mental health condition, or disability that prevent them from wearing a face covering, including individuals with a medical condition for whom wearing a face covering could cause harm or obstruct</p>

<sup>2</sup> <https://drive.google.com/file/d/1gNsoR0BYsQXM8MgvG9oWHpNn6KO9NKcK/view>

# School Reopening Requirements Template

	<p>breathing, or who is unconscious, incapacitated, or otherwise unable to remove a face covering without assistance are exempt from this order. The school will require an individual to provide a medical directive verifying the need for an exemption.</p> <p>A student who is deaf or hard of hearing, or an employee who is communicating with a student who is deaf or hard of hearing where the ability to see the mouth is essential for communication, should utilize a face shield or alternative protection.</p> <p>This order does not apply to:</p> <ul style="list-style-type: none"> <li>● An individual outdoors that maintains a physical distance of at least six feet from another individual;</li> <li>● An individual who is eating or drinking and while maintaining a physical distance of at least six feet from another person;</li> </ul> <p>An individual who is receiving or providing a service involving the nose or face for which temporary removal of the face covering is necessary (i.e. speech therapy); or</p> <ul style="list-style-type: none"> <li>● An individual participating in a school sponsored activity so long as the individual complies with the Phased Guidelines for the General Public and Businesses to Maximize Public Health and Economic Reactivation pertaining to K-12 school activities. Schools may also reference guidelines provided by the Utah High School Activities Association (UHSAA)</li> </ul>
<p>Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use</p>	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

## School Schedules

State Requirement (“What”)	Implementation Plan (“How”)
<p><i>Due to the unique nature of school schedules, USBE has not provided state-wide requirements.</i></p>	<p>We will be on a normal schedule of Mon – Thur 8am – 3pm and Friday 8am -2pm, unless an outbreak occurs. However, the students day will look quite different due to COVID precautions. Students will stay in their classroom all day, except when going to the restroom or recess. Teachers will</p>

# School Reopening Requirements Template

	rotate to the students for activity classes and they will eat lunch and breakfast in the classroom.
--	---

## Monitoring for Incidences

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on your LEA’s protocol for symptom monitoring	<p>We will train faculty and staff to complete temperature checks with no touch thermometers. We will conduct these school-wide twice a day.</p> <p>Also, any students that appear to have COVID symptoms will be sent to the office for an assessment and temperature check.</p> <p>We will have training on these procedures Aug. 5<sup>th</sup> – 7<sup>th</sup>.</p>
Establish a plan to assist families in conducting symptom checking at home	Create a guide for families to check for symptoms. I applied and received admission into the FLUency program that will provide all families with access to a health app and a thermometer for free.
Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements	<p>We are applying with Kinsa FLUency program to provide thermometers to families in need of them. Application filled out on 6/29/2020.</p> <p>I applied and received admission into the FLUency program that will provide all families with access to a health app and a thermometer for free.</p>
Monitor staff/student symptoms and absenteeism carefully	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Educate and promote to staff/students: “If you feel sick; stay home”	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

## Containing Potential Outbreaks

### Preparation Phase

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s protocol for containing potential outbreaks	<p>Any student with symptoms will be sent to the “sick” room. We will have detailed training for this the first week of August. Students with symptoms will not be allowed to return to school without a doctor’s note stating that symptoms are not due to COVID.</p> <ul style="list-style-type: none"><li>• Symptoms per CDC</li><li>• Fever or chills</li><li>• Cough</li><li>• Shortness of breath or difficulty breathing</li><li>• Fatigue</li><li>• Muscle or body aches</li><li>• Headache</li><li>• New loss of taste or smell</li><li>• Sore throat</li><li>• Congestion or runny nose</li><li>• Nausea or vomiting</li><li>• Diarrhea</li></ul> <p>Minor injuries/first aid should be handled in the classroom to prevent healthy children interacting with potentially sick children.</p>
Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive	<p>If we have any cases of COVID; we will call and consult with local health department. The State is also providing a form letter to send home to families if the school has a positive case.</p>

# School Reopening Requirements Template

## Quarantine/Isolation Protocol<sup>3</sup>

State Requirement (“What”)	Implementation Plan (“How”)
Designate quarantine rooms at each school to temporarily house students who are unable to return home	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Communicate health and safety issues transparently, while protecting the privacy of students and families	If we have a confirmed case; that will be communicated with families and faculty, while still following all privacy laws.

## Temporarily Reclosing (if Necessary)

### Preparation Phase

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s protocol for temporarily reclosing schools if necessary	<p>Re-closing Distance Learning Plan is in the process of being developed. This plan will be completed before Aug. 1<sup>st</sup>.</p> <p><b>If we revert to Orange or Red and go back to Distance Learning for the whole school:</b></p> <ul style="list-style-type: none"> <li>• Teachers will live stream lessons from 8:30am - 11:30am Mon-Friday</li> <li>• Teachers will be available for assistance, questions, or individual lessons from 12:30pm-3:30pm Monday - Friday</li> <li>• SPED paras and teachers will have individual lessons and support with their students from 12:30-3:30pm</li> <li>• Laptops can be lent out to students in need.</li> <li>• Teachers will assign work and projects through google classroom or Canvas.</li> <li>• Students will go home with Math workbooks. All other assignments and projects can be done on students' own paper or digitally.</li> </ul>
Establish a plan in consultation with local health on responding to	<p>Called Health Dept 6/30/2020</p> <p>The Local Health dept advised that they need to be notified of any positive case. They will then interview that family and</p>

<sup>3</sup> “Quarantine” refers to the recommendations regarding someone that has been exposed to virus (but not yet a confirmed case) is recommended to separate oneself while waiting to see if symptoms develop. “Isolation” refers to the recommendations regarding someone who has a confirmed infection.

# School Reopening Requirements Template

confirmed cases and the coordination of temporary closure of a school	research contacts. Anyone that was in close contact with the infected person will be encouraged to quarantine for 14 days. This advice will come directly from health dept personnel.
In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	If there has to be a reclosure, all the entire school will be cleaned and sanitized. Teachers can continue teaching through distance learning. Parent communication will come from the Director. We will utilize email, website, and social media to make sure parents are informed. We will continue to provide sack lunches for students that receive Free and Reduced lunch through a drive-through service. SPED services will be provided through Zoom or Google classroom.

## Transition Management Preparation

State Requirement (“What”)	Implementation Plan (“How”)
Develop a communication procedure for students and faculty in the case there is a temporary reclosure	Communication Procedure – If we have a temporary closure, communication will first come directly from the Director. The Distance Learning plan will then go into place.
Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Analyze remote learning capabilities	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual	Open House, Literacy nights/Movie nights, etc. will be postponed until we return to Green phase

## Mitigation Tactics for Specific School Settings

### LEA Mitigation Strategies for Specific School Settings

*Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in **purple, bold font**. If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.*

Per [State Public Health Order](#), each individual, including an employee, student, or visitor, on school property or on a school bus is required to wear a face covering. See the State Public Health Order for exceptions based on individual circumstances and for certain activities.

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	<ul style="list-style-type: none"> <li>- <b>Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting</b></li> </ul>	<ul style="list-style-type: none"> <li>- Teachers will temperature check students twice a day. Once before they enter the room and then again at midday. Teachers will send students to the office that exhibit symptoms. Teachers will keep detailed attendance records.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers will keep their class together as much as possible, and will not mix with other classes unnecessarily.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers will wear face covering at all times with students. Teachers will limit unnecessary travel. Teachers will try to maintain social distancing as much as possible.</li> <li>- Teachers will not be in close contact with any particular student for longer than 15 minutes due to quarantine requirements. Small group lessons should last no longer than 15 minutes in length or the teacher should be 6ft from students.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers will wear face coverings at all times with students.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers and students will have access to a sink in every classroom. They sinks will always be stocked with antibacterial soap. There will also be Hand sanitizer in each room.</li> <li>- All surfaces will be cleaned with Soltice 730 cleaner that has a 2 minute kill time. It is a hydrogen peroxide based cleaner approved on the EPA list to kill the coronavirus. It is green-sealed certified chemical and safe to be around students.</li> </ul>

## K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Transitions	<ul style="list-style-type: none"> <li>- Identify high traffic areas and apply floor markings or signage to direct traffic</li> </ul>	<ul style="list-style-type: none"> <li>- We will mark the floors in such a way that classes should almost never pass each other in the halls.</li> <li>- Any visitors will need to enter the front door and exit the side door.</li> </ul>	<ul style="list-style-type: none"> <li>- We will mark the floors in such a way that classes should almost never pass each other in the halls.</li> </ul>	<ul style="list-style-type: none"> <li>- We will mark the floors in such a way that classes should almost never pass each other in the halls. We will encourage social distancing in lines while walking.</li> </ul>	<ul style="list-style-type: none"> <li>- We will mark the floors in such a way that classes should almost never pass each other in the halls. All adults will be wearing face coverings.</li> </ul>	<ul style="list-style-type: none"> <li>- We will mark the floors in such a way that classes should almost never pass each other in the halls.</li> <li>- Students will be taught to not touch the walls to stop the spread of germs.</li> <li>- All touch points will be cleaned with Hospital grade disinfectant spray.</li> </ul>
Entry/Exit Points	<ul style="list-style-type: none"> <li>- Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings</li> <li>- Establish protocols for drop-off/pick-up and communicate updates and expectations to families</li> <li>- Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential</li> <li>- Designate entry/exit flow paths to minimize congestion</li> </ul>	<ul style="list-style-type: none"> <li>- We will mark the floors in such a way that classes should almost never pass each other in the halls</li> <li>- All Visitors must wear face coverings and be temperature checked to go past the office.</li> <li>- Any visitors will need to enter the front door and exit the side door.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- All families must pick students up through the car-rider line. If you are picking up a student before 2:00pm, you may enter the front office. After 2pm, you must use the car-rider line in order to stop a crowd from gathering in the office. We will not allow parents to bypass the car-rider line in the office.</li> </ul>	<ul style="list-style-type: none"> <li>- We will mark the floors in such a way that classes should almost never pass each other in the halls</li> <li>- Parents will not get out of their vehicles during drop off or pick-up.</li> <li>- Parents that are dropping off or picking up early will have to stand six feet apart entering the front door. All parents should not enter the office if they are not staying in the building. They will stop in the front lobby.</li> </ul>	<ul style="list-style-type: none"> <li>- All Visitors must wear face coverings and be temperature checked to go past the office.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Front counters will be cleaned frequently, along with door handles and entry ways</li> <li>- All surfaces will be cleaned with Soltice 730 cleaner that has a 2 minute kill time. It is a hydrogen peroxide based cleaner approved on the EPA list to kill the coronavirus. It is green-sealed certified chemical and safe to be around students.</li> </ul>
Transportation	<ul style="list-style-type: none"> <li>- Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces</li> <li>- Implement strategies to ensure driver safety</li> </ul>	<ul style="list-style-type: none"> <li>- N/A</li> <li>- Our school doesn't utilize any buses and we will be delaying any and all field trips for the 20/21 SY</li> </ul>	-	-	-	-

## K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Restrooms	<ul style="list-style-type: none"> <li>- Provide education and display signage on proper hand hygiene</li> <li>- Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles)</li> <li>- Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians</li> <li>- Provide training for proper cleaning protocols for COVID-19</li> </ul>	<ul style="list-style-type: none"> <li>- Handwashing signage will be posted in all bathrooms</li> <li>- PPE will be provided to custodians</li> <li>- Training will be provided to custodians, faculty and staff</li> <li>- Adding additional soap dispensers, so that there is one for each sink.</li> <li>- Switching to soap cartridges to ensure the highest quality of safety and cleanliness.</li> <li>- All custodial staff will be provided with PPE.</li> <li>- All surfaces will be cleaned with Soltice 730 cleaner that has a 2 minute kill time. It is a hydrogen peroxide based cleaner approved on the EPA list to kill the coronavirus. It is green-sealed certified chemical and safe to be around students.</li> </ul>	<ul style="list-style-type: none"> <li>- No more than one class using the restroom at a time.</li> <li>- Teachers will have procedures and expectations for students in the restroom.</li> </ul>	<ul style="list-style-type: none"> <li>- No more than one class using the restroom at a time.</li> <li>- Teachers will have procedures and expectations for students in the restroom.</li> <li>- Students will follow directional arrows on the floor when traveling to the restroom.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Bathrooms will be stocked with Antibacterial Soap and hand sanitizer</li> </ul>	<ul style="list-style-type: none"> <li>- Bathrooms will be stocked with Antibacterial Soap and hand sanitizer</li> <li>- Bathrooms will also be regularly cleaned on a schedule, multiple times a day.</li> <li>- All surfaces will be cleaned with Soltice 730 cleaner that has a 2 minute kill time. It is a hydrogen peroxide based cleaner approved on the EPA list to kill the coronavirus. It is green-sealed certified chemical and safe to be around students.</li> </ul>
Cafeterias	<ul style="list-style-type: none"> <li>- Mark spaced lines and designate serving line flow paths</li> <li>- Remove self-service salad bars and buffet</li> <li>- Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services</li> <li>- Increase cleaning and disinfecting of high-touch areas</li> </ul>	<ul style="list-style-type: none"> <li>- We are developing a plan for students to eat breakfast and lunch in the classroom, per the State’s recommendation.</li> <li>- Students will have access to wash their hands in the classroom.</li> <li>- Breakfast/Lunch will be delivered to the room and dropped off outside the door.</li> <li>- All lunch payments will need to be made online. We will not be accepting cash for safety reasons., due to the fact that it involves many people handling it in close proximity.</li> <li>- Students will have a hand-washing routine before and after meals.</li> <li>- There will an increase in cleaning and disinfecting of high-touch areas in the classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>- We are developing a plan for students to eat breakfast and lunch in the classroom, per the State’s recommendation.</li> <li>- Students will have access to wash their hands in the classroom.</li> <li>- Breakfast/Lunch will be delivered to the room and dropped off outside the door.</li> <li>- All lunch payments will need to be made online. We will not be accepting cash for safety reasons., due to the fact that it involves many people handling it in close proximity.</li> <li>- Students will have a hand-washing routine before and after meals.</li> <li>- There will an increase in cleaning and disinfecting of</li> </ul>	<ul style="list-style-type: none"> <li>- We are developing a plan for students to eat breakfast and lunch in the classroom, per the State’s recommendation.</li> <li>- Students will have access to wash their hands in the classroom.</li> <li>- Breakfast/Lunch will be delivered to the room and dropped off outside the door.</li> <li>- All lunch payments will need to be made online. We will not be accepting cash for safety reasons., due to the fact that it involves many people handling it in close proximity.</li> <li>- Students will have a hand-washing routine before and after meals.</li> </ul>	<ul style="list-style-type: none"> <li>- We are developing a plan for students to eat breakfast and lunch in the classroom, per the State’s recommendation.</li> <li>- Students will have access to wash their hands in the classroom.</li> <li>- Breakfast/Lunch will be delivered to the room and dropped off outside the door.</li> <li>- All lunch payments will need to be made online. We will not be accepting cash for safety reasons., due to the fact that it involves many people handling it in close proximity.</li> <li>- All cafeteria workers will wear PPE and clean on a daily schedule</li> </ul>	<ul style="list-style-type: none"> <li>- We are developing a plan for students to eat breakfast and lunch in the classroom, per the State’s recommendation.</li> <li>- Students will have access to wash their hands in the classroom.</li> <li>- Breakfast/Lunch will be delivered to the room and dropped off outside the door.</li> <li>- All lunch payments will need to be made online. We will not be accepting cash for safety reasons., due to the fact that it involves many people handling it in close proximity.</li> </ul>

## K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
			high-touch areas in the classrooms.	- There will an increase in cleaning and disinfecting of high-touch areas in the classrooms.	- Students will have a hand-washing routine before and after meals. - There will an increase in cleaning and disinfecting of high-touch areas in the classrooms.	- All cafeteria workers will wear PPE and clean on a daily schedule. - Students will have a hand-washing routine before and after meals. - There will an increase in cleaning and disinfecting of high-touch areas in the classrooms.
Large Group Gatherings (e.g. assemblies, performances)	- <b>Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments</b>	- All group gatherings will be organized so that there are separation between classes and all health department guidelines are followed. - Any group assemblies will be held under the current and appropriate guidelines from the state and health department.	- All group gatherings will be organized so that there are separation between classes and all health department guidelines are followed. - Any group assemblies will be held under the current and appropriate guidelines from the state and health department.	- All group gatherings will be organized so that there are separation between classes and all health department guidelines are followed. - Any group assemblies will be held under the current and appropriate guidelines from the state and health department.	- All group gatherings will be organized so that there are separation between classes and all health department guidelines are followed. - Any group assemblies will be held under the current and appropriate guidelines from the state and health department.	- All group gatherings will be organized so that there are separation between classes and all health department guidelines are followed. Any group assemblies will be held under the current and appropriate guidelines from the state and health department.
Unique Courses with Higher Risk of Spread	- <b>Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks</b>	- Music - We will be very cautious about “singing” in Music class, and perhaps wait until we are back in Green to implement singing. Until then we will study music genres, music appreciation, etc.	- Music – Only one class at a time will be in the music room.	- Music – Only one class at a time will be in the music room.	- Music - We will be very cautious about “singing” in Music class, and perhaps wait until we are back in Green to implement singing. Until then we will study music genres, music appreciation, etc. - We will not be using any instruments that students touch to their mouth. - Teacher will be wearing a face covering.	- Music - We will be very cautious about “singing” in Music class, and perhaps wait until we are back in Green to implement singing. Until then we will study music genres, music appreciation, etc. - We will not be using any instruments that students touch to their mouth. - Teacher will be wearing a face covering.

## K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Recess and Playground	<ul style="list-style-type: none"> <li>Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments</li> </ul>	<ul style="list-style-type: none"> <li>We will only have one class at a time on the Kinder playground and never more than 1 class at a time on the back lawn.</li> <li>PE will be in a separate outdoor area or in the Multi-purpose room</li> </ul>	<ul style="list-style-type: none"> <li>We will only have one class at a time on the Kinder playground and never more than 1 class at a time on the back lawn.</li> <li>PE will be in a separate outdoor area or in the Multi-purpose room</li> </ul>	<ul style="list-style-type: none"> <li>We will only have one class at a time on the Kinder playground and never more than 1 class at a time on the back lawn.</li> </ul>	<ul style="list-style-type: none"> <li>There will always be increased airflow due to recess being outside.</li> </ul>	<ul style="list-style-type: none"> <li>Adults will wear face coverings and Playground equipment will be sanitized</li> </ul>
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<ul style="list-style-type: none"> <li>Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information</li> <li>Reference <a href="#">State Public Health Order</a> for face covering exceptions based on individual circumstances</li> </ul>	<ul style="list-style-type: none"> <li>All SPED students will be seen on a regular schedule.</li> <li>All students will wear face shields or masks when they are in close proximity with adults during SPED services such as OT, Speech, or interventions</li> <li>All adults will be wearing face coverings</li> </ul>	<ul style="list-style-type: none"> <li>All SPED students will be seen on a regular schedule.</li> <li>All students will wear face shields or masks when they are in close proximity with adults during SPED services such as OT, Speech, or interventions</li> <li>All adults will be wearing face coverings</li> </ul>	<ul style="list-style-type: none"> <li>All SPED students will be seen on a regular schedule.</li> <li>All students will wear face shields or masks when they are in close proximity with adults during SPED services such as OT, Speech, or interventions</li> <li>They will travel to and from these services using directional arrows on the floor</li> <li>All adults will be wearing face coverings</li> </ul>	<ul style="list-style-type: none"> <li>All SPED students will be seen on a regular schedule.</li> <li>All students will wear face shields or masks when they are in close proximity with adults during SPED services such as OT, Speech, or interventions</li> <li>All adults will be wearing face coverings</li> </ul>	<ul style="list-style-type: none"> <li>All SPED students will be seen on a regular schedule.</li> <li>We will provide face shields for students that are in close proximity with adults during SPED services such as OT, Speech, or interventions</li> <li>All adults will be wearing face coverings</li> <li>All face shields will be cleaned and sanitized after each student</li> </ul>